AR, VR and MR = XR

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What apps should I download?

For our hands-on activity, please download MERGE's *Object Viewer*

Virtual memory palaces: immersion aids recall.

"People remember information better if it is presented to them in a virtual environment."

"Head-mounted-display [...] provide a superior memory recall ability compared to the desktop condition."

Krokos, E., Plaisant, C., & Varshney, A. (2019). Virtual memory palaces: immersion aids recall. Virtual Reality, 23(1), 1–15.

The Impact of VR on Academic Performance.

"VR-based education allowed students to achieve higher learning retention."

Durbin, J. (2016). A Case Study - The Impact of VR on Academic Performance. 1–20.

Mixed Reality in Science Education as a Learning Support

"Students who learned with MR as a learning aid revealed significantly better results in terms of their science learning outcomes."

Weng, C., Rathinasabapathi, A., Weng, A., & Zagita, C. (2019). Mixed Reality in Science Education as a Learning Support: A Revitalized Science Book. In *Journal of Educational Computing Research* (Vol. 57, Issue 3).

Mixed Reality in Science Education as a Learning Support

"AR did capture the attention of the students to a greater degree than the website only group."

Weng, C., Rathinasabapathi, A., Weng, A., & Zagita, C. (2019). Mixed Reality in Science Education as a Learning Support: A Revitalized Science Book. In *Journal of Educational Computing Research* (Vol. 57, Issue 3).

It is a crossover of Augmented and Virtual Reality. It's a more realistice experience where the Augmented becomes interactive.

> What is Mixed Reality?



It's a virtual overlay on the real world. Takes time to set up Needs apps to run Students can learn to use quickly Provides exciting learning opportunities

How is Augmented Reality different?



We know the basic potential so why not invest and support the future...

Is Virtual Reality worth investing in?



Choose Your Reality: QR, AR, VR

- Answer keys to independent work
- Center instructions
- Links to audio / video (such as word walls, read-aloud books, FlipGrid videos, etc.)
- Grab-bag for rewards (scan "mystery" QR code to reveal text describing prize)
- Share QR code with parents to link to class website, newsletter, etc.
- Link to extension activities



- Instructional demonstration
- Center instructions (scan center sign to view video of instructions)
- Books with multiple layers of information ("Transmedia Books")
- Answer keys to independent work
- Student projects



- QR Code = Quick Response Code, a type of barcode which can link to text data, URL, etc.
- AR = Augmented Reality, an overlay of digital content over a real-world environment
- VR = Virtual Reality, an illusion of reality created by a computer
- MR = Mixed Reality, a blend of AR and VR
- Instructional demonstration
- Virtual field trips
- Visualize mathematical concepts
- Lab simulations



VR

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VR

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But how do we take kids from using premade tools...

to designing activities of their own to make an impact in their community?

Let's Begin with the Most Basic Experience



So, how did we accomplish all those radical tricks?

Let's learn...

MERGE VR Apps for Learning

Object Viewer

- Merge Things
- Explorer
- Dig
- Party Games
- Museum View
- Mr. Body
- Galactic Explorer







Blend Creation & VR

This Minecraft style game allows kids to build a virtual world and share their design with a screen recording option. Having them explain their project allows them to share their successes and challenges within the design process.







MERGE VR

Playing with Merge VR as a learning tool means going beyond the basic "sit & get" learning model and encouraging the students to create and design in order to teach others.

Blend Creation & AR

Have students create a 3D prototype in Tinkercad. They can Take a picture of it for the wall during parent's night at school. They can save the prototype as an .obj file and upload it to merge cube. Merge cube will spit out a code that they can add to their picture. Parents can use the merge cube to see the 3D prototype in AR and hold it in their hand. No money is spent on filament and everyone still gets to hold and view the 3D prototype.



Creating your own 3D Images

Using the Qlone App: Have your students create an I spy game by capturing and uploading their own 3D item.



Let's take a live look at some tools for all ages:

